



LTS Education Performance

Supporting Schools through Data Analysis, Data Collection and Guidance

KEY STAGE TWO TEACHER ASSESSMENT COLLECTION 2020

Schools with children at the end of key stage two are invited to submit their teacher assessments to the Performance Team. This collection takes place on a voluntary basis. Schools should only participate if they are able to and would find the subsequent reporting useful.

The data collection will open in July and run into the autumn term 2020/21. Due to the current situation there is no time pressure to the collection.

Pupils in scope for collection

Due to the collection being on a voluntary basis, the cohort submitted by schools is at their discretion and should reflect what is most useful to them. The recommendation is that the collection should reflect the true ability of the pupils at the end of the academic year. For pupils that have not accessed learning before lockdown it will reflect the situation as of 20th March 2020. In broad terms this is towards the end of the spring term. Pupils that have continued to attend school may have made progress with their learning by the end of term and therefore summer term assessments can be submitted.

If a decision is made to hold a pupil back a year to be taught in year 6 again in 2020/21, it is recommended that teacher assessments should not be submitted in summer 2020.

Assessments should reflect the pupil ability at the end of the academic year (this is taken as the last point you assessed) and not be a prediction of a best possible end of year assessment.

KS2 reading, writing and mathematics teacher assessments are required

Last year assessments were only sought for pupils that were below the level of the test in reading and mathematics. As there are no test results that can be used this year, schools participating in the collection should submit assessments for reading, writing and mathematics.

KS2 Science not required

Note that science assessments are not being collected during the voluntary collection.

No prediction of scaled scores or test outcomes are required.

The collection and subsequent reports will be based solely on teacher assessments. There will be no collection of predicted scaled scores or the associated test outcomes.

Summary of valid teacher assessment codes (reading, writing, maths)

- BLW** – below the standard of the pre-key stage. P scales are not required this year. (RWM)
- Pre-key stage standards 1 to 6** – not at the expected standard of the KS2 curriculum (RWM)
- WTS** – working towards the expected standard (RWM)
- EXS** – working at the expected standard (RWM)
- GDS** – working at a greater depth than the expected standard (RWM)

Greater Depth Standard

The greater depth standard in normal circumstances is only collected for writing. As there are no reading and maths test results, GDS should reflect a teacher assessment of a pupil being of an ability to achieve the higher standard in the test.

Pupils for which is not possible to supply teacher assessments

For pupils absent or disapplied, the usual situation would be that the relevant codes are submitted, and such pupils are included in the cohort denominator. Due to this year's collection being voluntary there is no need for such children to be submitted.

Pupils working below the test standard

If a school decides that a pupil would not have been entered for the test, the pre-key stage standards should be used.

For reading, writing and maths, the pre-key stage standards should be used for pupils that have not met the statements defined for working towards the standard (WTS) but are working above P scales with a pre-key stage standard 1 to 6.

Pupils working below the standard of the pre-key stage in reading, writing and maths are most often those with special educational needs or language difficulties and should be reported as BLW (below the standard of the pre-key stage). During the voluntary collection P scales are not required.

KS1 to 2 Progress Reports in Perspective Lite

KS2 Progress reports are available but should be used with a fair degree of caution. They are based upon on the available data with a teacher assessment to scaled score being applied as per the 2019 methodology. Reading and mathematics use the same grade to scaled score conversion as for writing. Further guidance is available via the following link: [NCER KS1-2 Methodology](#)

Delivery of Assessments

The preferred collection method is for schools to complete the KS2 sheet on the **Teacher_Assessments** spreadsheet template that is hosted on our guidance page.

Guidance is available for completion of the template and the other methods of submission.

All files should be delivered over AVCO **Anycomms Secure File Transfer** <https://filetransfer.leics.gov.uk> as file type 'Generic Performance Team File', to the Performance Team Service.

Please contact the Performance Team if you have any queries relating to this collection.