



## VOLUNTARY COLLECTION OF TEACHER ASSESSMENTS 2020

### Offer of a voluntary collection

We hope that you and your colleagues are well in these challenging times. As you will be aware there will be no statutory collection of teacher assessments this year. Although schools are not required to complete any activities relating to the assessments there has been enough interest for the Performance Team to provide a **voluntary collection** service to schools wishing to take up this opportunity. This collection is for the sole benefit of schools and academy trusts. As it's for the benefit of participating schools and academy trusts you should only participate if you can and feel that there would be a benefit to the reporting. This collection is being provided as part of the Performance Team's service to subscribing schools and trusts. We can assure you that participating schools will only be able to see their own school data and benchmark against proxy LA and national averages. Multi-academy trust users, upon request, can have access to aggregated trust level and individual member school data.

### Benefits of a voluntary collection

The intention of the collection is to support senior leadership teams and teachers with self-evaluation of the 2020 situation in schools and across multi-academy trusts. Submitted assessments will be available in Perspective Lite. You will continue to have access to the usual wide range of reports. Threshold measures and progress reporting will be available. Perspective Lite allows the aggregation and filtering of outcomes by pupil group and contains pupil level reports for your reference.

### What is being collected

We will be collecting teacher assessments for foundation stage profile, key stage 1 and key stage 2. Phonics scores will not be collected. The key stage frameworks will be the same as for 2019. We will collect the assessments that you already have available in the school for internal purposes. Our aim is to reduce the collection burden on schools. Participating schools do not need to supply data for every key stage. Assessments should reflect the true pupil ability at the end of the academic year (this is taken as the last point in time you assessed) and not be a prediction of a best possible end of year assessment.

### Pupils in scope for the collection

Data will be collected for pupils that are at the end of each key stage. Pupils that are expected to be held back to repeat a year group should not have data supplied. Due the voluntary status of this collection we are flexible about the cohort of pupils to be collected. Typically, the cohorts would be pupils in relevant year groups before the wider school lock down closure.

### When the collection will take place

The data collection window opens in July, we will continue to accept assessments throughout the autumn term 2020/21. Time pressures are reduced because this collection is for your benefit and therefore we want participating schools to do so at a time that you feel comfortable with. We anticipate that many participating schools will engage in the collection in the autumn term.

### How the data will be submitted

It is acknowledged that there will not be formal software supplier support for a voluntary collection. Therefore, schools are provided with a spreadsheet template to complete. To reduce the burden on schools we will also accept data in any other spreadsheet or CTF format. All data should be submitted via AVCO Anycomms and submitted as a 'generic performance team file' file type. Guidance is available on our website at <https://www.ltsperformance.co.uk/attainment-collection-guidance.html>