



# LTS Education Performance

*Supporting Schools through Data Analysis, Data Collection and Guidance*

## FOUNDATION STAGE PROFILE ASSESSMENT COLLECTION 2020

Schools with children at the end of foundation stage (reception year) are invited to submit their assessments to the Local Authority. This year the collection of assessments is via a voluntary arrangement.

The data collection will open in July and run into the autumn term 2020/21. Due to the current situation there is no time pressure to the collection.

### **Pupils in scope for collection**

Due to the collection being on a voluntary basis, the cohort submitted by schools is at their discretion and should reflect what is most useful to them. The recommendation is that the collection should reflect the true ability of the pupils at the end of the academic year. For pupils that have not accessed learning before lockdown it will reflect the situation as of 20<sup>th</sup> March 2020. In broad terms this is towards the end of the spring term. Pupils that have continued to attend school may have made progress with their learning by the end of term and therefore summer term assessments can be submitted.

If a decision is made to hold a pupil back a year to be taught in reception again in 2020/21, it is recommended that teacher assessments should not be submitted in summer 2020.

*Assessments should reflect the pupil ability at the end of the academic year (this is taken as the last point you assessed) and not be a prediction of a best possible end of year assessment.*

### **Summary of valid teacher assessment codes**

Valid assessment ratings:

- 1 – pupil is at the emerging level
- 2 – pupil is at the expected level
- 3 – pupil is at the exceeding level

For pupils absent during the term, the usual situation would be that they are not included in the cohort denominator, as this is a voluntary collection there is no need for such children to be submitted.

### **Delivery of assessments**

The preferred collection method is for schools to complete the EYF sheet on the **Teacher\_Assessments** spreadsheet template that is hosted on our guidance page.

Guidance is available for completion of the template and the other methods of submission.

All files should be delivered over AVCO **Anycoms Secure File Transfer** <https://filetransfer.leics.gov.uk> as file type 'Generic Performance Team File', to the Performance Team Service.

Please contact the Performance Team if you have any queries or concerns regarding the collection.