



Changes to the School Census 2021/22

New data items

Learner Funding and Monitoring (COVID-19 Recovery)

All schools (except nursery) with appropriate year groups or age ranges need to supply this information.

This module will identify pupils in receipt of elements of the COVID-19 education recovery package.

Data is required for pupils on roll on census day or who have become off roll since the start of the 2021/22 academic year that have an attribute relating to the recovery funding or monitoring.

Learner funding and monitoring (FAM) type

This item collects the type of funding and monitoring. Currently there is only one funding and monitoring type that can be selected:

NLM National Learner Monitoring: To identify any additional monitoring characteristics for the pupil

Learner funding and monitoring (FAM) code

This data identifies the specific element of the category for pupils recorded as having a FAM type. Currently there are three codes relating to the COVID-19 recovery that can be used:

School led tutoring (code 01)

Funding will be provided to schools to support school-led tutoring for disadvantaged pupils where their learning has been disrupted by COVID-19. Schools can appoint their own tutor to provide tutoring to pupils dependent on their needs and are asked to prioritise pupils in receipt of pupil premium, although schools have the flexibility to support pupils that need it most.

The DfE will use the information collected from the school census returns to:

- contribute to the accountability measures required as part of HM Treasury conditions
- understand the pupils that schools select for tutoring, to target this funding for disadvantaged pupils that need support to catch-up
- understand which pupil cohort schools are supporting and for how long
- understand any regional or local variances or issues which we can help resolve
- understand impact by identifying pupil attainment in future years and build evidence to schools can continue to support disadvantaged pupils in the future

16-19 tuition fund (code 21) schools with 6th forms only

The 16 to 19 tuition fund is provided to support small group tuition for 16 to 19 students in English, Maths and other courses where learning has been disrupted by COVID-19. All learners in receipt of this funding must be recorded in the school census.

Repeat of final year of programme funding (code 22) schools with 6th forms only

For pupils whose education has been severely affected by the pandemic, institutions will be able to offer up to one full repeat year of their final year 16 to 19 study programme in the academic year 2021 to 2022.

You must record all eligible pupils repeating all or part of their final year in your school census return. The DfE will use this information to calculate repeat year funding allocations in the academic year 2022 to 2023.

Learner funding and monitoring (FAM) hours (from spring 2022)

This data item records the cumulative total number of hours the pupil has received of school-led tutoring as at each census day, in decimals to the nearest 0.5. It is only expected for pupils in receipt of elements of the COVID-19 education recovery package

Do not include any hours provided by tuition partners or academic mentors via the National Tutoring Programme (NTP).

Schools will need to ensure that the pupil hours are updated in the MIS in advance of the spring and summer census.

Where a pupil is dually registered, only enter the number of hours the pupil has received in your school.

Alternative provision module for single-registered pupils (Oakfield PRU only)

There are several new data items relating to the alternative provision status of pupils in alternative provisions and pupil referral units. This module is collected on a voluntary basis only. This first collection of this data will be in spring 2022.

Changes to current data items

Exclusions module

From autumn 2021 all fixed term exclusions will be referred to as suspensions. This is in line with government advice.

The code 'fixed period exclusion' is only valid for use until the end of the 2021/22 academic year. A mixture of fixed term or suspension codes may be used until the summer 2022 census.

There is no change to the terminology for permanent exclusions.

Post 16 Learning Aims (schools with 6th forms only)

Programme aims

From autumn 2021, programme aims will be collected for both on and off roll pupils. Last year programme aims were only collected for pupils on roll.

There are 3 types of 16-19 programme aim:

- study programme (including traineeships)
- T Level transition programme
- T Level programme

From autumn 2021 all pupils undertaking 16 to 19 programmes must have a programme aim recorded alongside the component learning aims.

The programme aim QN is ZPROG001 and is used for all 3 programme types. The programme type field identifies the type of programme undertaken.

The programme aim captures information about the whole programme. Therefore, the start and end dates reflect the overall programme duration, and the completion status reflects whether all the components in that programme were completed or not.

Maths and English prior attainment year group

Data items relating to prior attainment at the end of year 11, 'Maths GCSE prior attainment year group' and 'English GCSE prior attainment year group', have been renamed to 'Maths GCSE prior attainment year 11' and 'English GCSE prior attainment year 11' to improve clarity.

Class activity - relationships education, RSE and health education added

From spring 2022 the codes for class activity will include an additional code of 'RS' - Relationships and sex education (RSE) and Health Education. This will allow classes on relationships and sex education (RSE) and health education to be recorded.

Update of the ethnicity codeset

The WNIR, White Northern Irish ethnicity code has been added to the school census codeset to bring it line with the ethnicity codes used in the national census.

Deleted Items

There are no deleted items for the 2021-22 school census.